

ANNUAL PRE-DEGREE  
SELF-ASSESSMENT REPORT  
Appendix 2

**QUALITY IMPROVEMENT PLAN  
2020-2021**

COMPILED October 2020  
Approved by Governors 24th November 2020

<b>Areas for Improvement - Quality of Education</b>						Priority:	High	Medium	Low
<b>Objectives</b>	<b>Actions required</b>	<b>Measurable Outcomes</b>	<b>Timescales/ Milestones</b>	<b>Owner of Action</b>	<b>Monitoring, evaluation reporting arrangements</b>	<b>Link to Plans</b>	<b>Progress</b>		<b>Impact on Learners</b>
Increase retention	Dedicated champion embedded within the curriculum to support SEND students	Retention raised over the summer Year 2 retention overall increase to 90%	Summer 2021	Pre-Degree Manager/Curriculum teams	Monthly Retention Reports Performance Dashboards CPR Meetings, ASQ Committee. L&T Committee	<b>Education Strategy SAR KI Quality of Education Page 11</b>			
	Refine the approach to the Cohort Profile Plans.	Ensure these are used appropriately and consistently across Pre-Degree	Monthly/Termly report	Pre-Degree Manager/Curriculum teams/ Quality Manager	Quality Checks, Management Meetings, CPR Meetings	<b>Education Strategy SAR KI Quality of Education Page 11</b>			
	Develop the RONI (Risk of NEETs Indicator) Tracker	Ensure these are used appropriately and consistently across Pre-Degree	Monthly/Termly report	Pre-Degree Manager/Curriculum teams/ Quality Manager	Quality Checks, Management Meetings, CPR Meetings	<b>Education Strategy SAR KI Quality of Education Page 11</b>			
	Offer more supportive platform for English and maths assessment embedded throughout study programmes	Traffic lights progressing over the academic year	Termly	Pre-Degree Manager Curriculum Manage Academic Studies	Progress Checks, CPR meetings	<b>Education Strategy SAR KI Quality of Education Page 11</b>			
	Support IBCP students to manage the workload	Retention on IBCP increased on all subjects to above 80%	Termly	Pre-Degree Manager/Curriculum teams	CPRs, Dashboards/ASQC	<b>Education Strategy SAR KI Quality of Education Page 11</b>			

<b>Areas for Improvement - Behaviour and Attitudes</b>						Priority:	High	Medium	Low
Objectives	Actions required	Measurable Outcomes	Timescales Milestones	Owner of Action	Monitoring, evaluation and reporting arrangements	Link to Plans	Progress		Impact on Learners
Manage attendance within the Structured Learning Model to ensure learning is inclusive for all students.	Apply the intervention process consistently across provision.	Monitor the attendance and ensure individuals are engaging regularly	Weekly	Pre-Degree Manager/Curriculum teams	Quality Checks, Management Meetings, CPR Meetings	Education Strategy SAR KI Behaviours and Attitudes Page 13			
	Monitor engagement data alongside physical attendance data		Weekly	Pre-Degree Manager/Curriculum teams	Student Management Meetings	Education Strategy SAR KI Behaviours and Attitudes Page 13			
	Signposting welfare and safeguarding networks to combat increased anxiety		Weekly	Pre-Degree Manager/Student Support	Student Support Meetings	Education Strategy SAR KI Behaviours and Attitudes Page 13			

<b>Areas for Improvement - Personal Development</b>						Priority:	High	Medium	Low
Objectives	Actions required	Measurable Outcomes	Timescales and Milestones	Owner of Action	Monitoring, evaluation and reporting arrangements	Link to Plans	Progress		Impact on Learners
Providing careers options for students not progressing into HE	Further embed careers learning into the curriculum.  Ensuring students have access to remote work placements	Careers Pilot Percentage engagement above 90%  High percentage of students with a work placement	Termly	Pre-Degree Manager/Curriculum teams	Quality Checks, Progression Data, ASQC	Careers and Enterprise Plan, Education Strategy SAR KI Personal Development Page 15			

Create CPD opportunities for the Students Voice Reps	Mental Health and First Aid Training for Student Reps	Students feel supported by their peers	December 2020	Pre-Degree Manager	Student Voice Meeting Minutes	SAR KI Personal Development Page 15		
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<b>Areas for Improvement - Leadership and Management</b>						Priority:	High	Medium	Low
Objectives	Actions required	Measurable Outcomes	Timescales and Milestones	Owner of Action	Monitoring, evaluation and reporting arrangements	Link to Plans	Progress		Impact on Learners
Ensure all students are improving awareness of their english and maths skills	Review diagnostic tool for English and Maths	Improving english and maths skills survey question above 80%	Termly	Pre-Degree Manager/Curriculum Manager Academic Studies	Interim Survey, Exit Survey	Education Strategy, SAR KI Leadership & Management Page 19			
Improve IAG for internal and external level 2 students progressing into level 3	Review SoMIS to capture grades on entry prior to start of year  Internal L2 students to meet with L3 subject leaders	Grades are on SoMIS before the start of the year for staff to check and verify before enrolment	Sept 2020	Pre-Degree Manager/Curriculum teams	Management Meetings, ASQC	Careers and Enterprise Plan, Education Strategy SAR KI Leadership &			

	Communicate to students expectation of GCSE results day  Confirm results and IAG in a timely way					Management Page 19		
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<b>Areas for Continuing Development</b>						Priority:	High	Medium	Low
Objectives	Actions required	Measurable Outcomes	Timescales/ Milestones	Owner of Action	Monitoring, evaluation reporting arrangements	Link to Plans	Progress		Impact on Learners
Review IBCP	Holistic management of the IB core, that facilitates and embeds aspects of the character matrix and the IB learner profile more effectively	Traffic light for Character increased trajectory	Termly	Pre-Degree Manager/Curriculum Manager Academic Studies	Student Voice Meetings/CPRs/IBCP ACR	Education Strategy SAR KI Leadership & Management Page 19			
	Introduce IB Core tutors to focus on attendance monitoring, workload monitoring and expectation, time management and general and effective study skills implementation through metacognitive development.	Increased attendance to target of 90%	Termly	Pre-Degree Manager/Curriculum Manager Academic Studies	Student Voice Meetings/CPRs/IBCP ACR	Education Strategy SAR KI Leadership & Management Page 19			

Supporting students throughout Covid	Continue to provide resources for individual learners with no access to a laptop or arts materials at home to support their learning in blended and remote settings	Students satisfaction increased Maintained retention	Weekly and monthly	Pre-Degree Manager/Curriculum teams	Induction/Interim and Exit surveys Student Engagement and Experience Committee	<b>Education Strategy SAR KI Leadership &amp; Management Page 19</b>		
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